

Southern Provincial Department of Education

First Term Test - 2020

Grade 11

English Language Answer Key

Specifications Paper I

<p>Test 1 Reading Testing Technique:- Matching Text type Short notices Competency:- Assess ability to use contextual clues to derive the meaning of a text.</p>	<p>Test 2 Vocabulary Testing Technique:- Gap filling Text type:- A dialogue Competency:- Assess ability to use words appropriately in a context</p>
<p>Test 3 Vocabulary Testing Technique:- Gap filling Text type:- A picture description/illustration Competency:- Assess ability to use visual /contextual clues to derive the meaning of a text.</p>	<p>Test 4 Grammar & Language functions Testing Technique:- Editing Text type:- Passage Competency:- Assess ability to use correct grammar in a context</p>
<p>Test 5 Reading Testing Technique:- Transferring information Text type:- Dialogue Competency:- Assess ability to extract specification</p>	<p>Test 6 Writing Testing Technique:- Writing a notice Text type:- A notice Competency:- Assess ability to write for official purposes</p>
<p>Test 7 Reading Testing Technique:- MCQs Text type:- A descriptive text/narrative Competency:- Assess ability to extract specific information/infer the meaning of a word from context</p>	<p>Test 8 Writing Testing Technique:- Writing a text Text type:- A descriptive text Competency:- Assess ability write descriptions</p>

Test 1

(2) c (3) b (4) d (5) a (6) f

Test 2

(2) f (3) b (4) e (5) c (6) d

Test 3

(2) vase (3) mug (4) clock (5) calendar (6) pot (7) bed (8) slippers (9) ball
(10) chair

Test 4

(2) die (3) from (4) build (5) these (6) do

Test 5

(2) 2 generators (3) 428 GWh annually (4) via a single steel-lined tunnel
(5) it was the harvesting season in Lunugamvehera

Test 6

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Test 7

(1) Jade Sims (2) seven (3) hugging (4) five (5) taking three medals

Test 8

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Specifications - paper II

<p>Test 9 Vocabulary Testing Technique:- Gap filling Text type:- A descriptive text Competency:- Assess the ability to use words appropriately in context</p>	<p>Test 10 Grammar & language functions Testing Technique:- Sentence completion Text type:-Dialogue Competency:- Assess ability to use direct, indirect speech</p>
<p>Test 11 Reading – Language proficiency Testing Technique:- Gap filling/ Banked cloze Text type:- A short descriptive text Competency:- Assess ability to use words appropriately in a context</p>	<p>Test 12 Grammar & language functions Testing Technique:- Gap filling Text type:- A short descriptive text Competency:- Assess ability to use the correct verb form appropriately in a context</p>
<p>Test 13 Reading Testing Technique:- Matching Text type:- Descriptions Competency:- Assess ability to use explicitly/implicitly stated information</p>	<p>Test 14(i) writing Testing Technique:- Guided writing Text type:- An informal letter Competency:- Assess ability to write an informal letter</p>
<p>Test 15 Reading Testing Technique:- Yes/No/Not given, answering questions, MCQs Text type:- A descriptive text Competency:- Assess the ability to extract specific information/general idea of a text. Assess the ability to infer implied information in a text.</p>	<p>Test 14(ii) Writing Testing Technique:- Guided writing/information transfer Text type:- Description of a pie chart Competency:- Assess ability to write short description using graphically presented information</p>
<p>Test 16(a,b,c,d) Writing Testing Technique:- Guided Writing Text type:- A written text Competency:- Assess the ability to write an essay/ a dialogue/a speech/a story .</p>	

Test 9

(2) located (3) met (4) where (5) shouted (6) reached

Test 10

(2) Is (3) knowing (4) get (5) do not/don't (6) getting

Test 11

(1) is (2) each (3) in (4) of (5) workers (6) when (7) fix (8) with (9) and (10) a (11) many
 (12) it (13) can (14) a

Test 12

(2) became (3) managed (4) begins (5) focused (6) wrote

Test 13

(1) Could I borrow your bike from you until next week?	C
(2) I forgot to take my camera with me to Portugal, so I couldn't take any photos.	E
(3) I Would like to carry your bag to your car.	F
(4) Two brothers started up a clothes retailing business.	A
(5) The country was administered by the British until very recently.	B
(6) My plane was delayed by an hour.	D

Test 14

14 (a)

Content - letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied /Totally irrelevant

14 (b)

Content – Bar graph

3	Correct interpretation of the bar graph, all the information included.
2	Has written most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied /Totally irrelevant

14 (a) & (b)

Language

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of a formal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Test 15

Task 1

	Yes	No	Not Given
(1) Jordan Bernt Peterson was born in Canada	√		
(2) Peterson is a bachelor of science		√	
(3) He was a professor at McGill from 1991 to 1993	√		
(4) Peter worked in University of Toronto since 2018			√
(5) Bill C-16, is the act to amend the Canadian Human Rights act	√		
(6) A YouTube video was released in 2016	√		

Task 2

- (1) (a) psychologist (b) university
(2) His second book, 12 Rules for Life: on how to prevent confusion, was published in January 2018.
(3) (c) scholar (4) Peterson's academic work

Test 16

(16 a) Content – essay

4 - 5	All points included. Essay is of required length. Sufficient and clear description given on each point
2 - 3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b)

Content – dialogue

4 - 5	Dialogue is complete and meaningful There is a beginning and an end The dialogue is of required length
2 - 3	The dialogue is not developed properly and therefore not meaningful The dialogue is of required length
1	Has attempted to write the dialogue but not complete
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a dialogue.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 C)

Content – speech

4 - 5	Has written on all points including sufficient facts. Speech is of required length.
2 - 3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 D) Content –story

4 – 5	story is complete and meaningful There is a beginning and an end The story is of required length
2 – 3	The story is not developed properly and therefore not meaningful The story is of required length
1	Has attempted to write the folk story but not complete
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a folk story.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 a & b Format and organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 c

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

16 d

2	Appropriate beginning and ending of a folk story Well-connected ideas, connected meaningful paragraphs
1	Some ideas not well connected properly and not meaningful
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing